

No. 1 (TK用) → A用は後3にあります。

平成28年度

専修大学松戸高等学校(前期17日)

【英 語】 (50分) <満点:100点>

① リスニング試験 <編集部注:放送文は未公表につき掲載してありません。>

1. それぞれの対話を聞いて、最後の発言に対する最も適切な応答を1つ選び、その番号をマークしなさい。対話はそれぞれ2回放送されます。

- (1) ① That's my house.  
② Yes, it's your house.  
③ That's my uncle's house.  
④ Yes, Kate likes it.
- (2) ① It's coming from a smartphone. Look! That boy is using one.  
② It's from a boy sitting next to us. He's singing an English song.  
③ I've already listened to the music with you Meg.  
④ I don't know what the song is or where it is from.
- (3) ① Oh, really? Then we can meet at Tokyo Disneyland.  
② Oh, really? Then what will we do in Kyoto?  
③ Oh, are you? Then I'll go to your house during your visit.  
④ Oh, are you? My family can take care of your dog when you're away.

2. 英文を聞いて、後に続く質問の解答として最も適切なものを1つ選び、その番号をマークしなさい。英文と質問はそれぞれ2回放送されます。

- (1) ① The school basketball team.  
② Food in America.  
③ Her sister living there.  
④ Studying music.
- (2) ① Because she thinks that Kumi will be interested in talking with foreign people.  
② Because she thinks that Kumi will be happy to study there.  
③ Because she thinks it can teach Kumi many things.  
④ Because she thinks it can give Kumi a lot of things.

② 次のALTのウィルソン先生(Mr. Wilson)が英語の授業で話した内容を読んで、以下の問題に答えなさい。

1 About thirty years ago, the river near my house in Australia was full of life. Many birds and  
2 animals lived beside the water. The river was full of fish, too. But the other day, I watched  
3 a terrible scene on TV in Japan. A lot of fish were dead and \*floating on the water in a  
4 river in Australia. It was the river near my house in Australia. I was very surprised and  
5 called my mother. Then she said, "Yes, it's the river near our house (1) which you played in  
6 when you were a child. It was a very beautiful river, but it's not now. It has smelled bad since  
7 the fish started dying."

8 Five years have passed since I watched that terrible scene. Now there are ( 2 ) birds,  
9 animals, and fish in the river. The river water is \*polluted. It is a dirty brown color, and it

10 is filled with strange plants.

11 How did this happen? Is there anything I can do? I started thinking about how water got  
12 into the river. "When it rains, water comes into the river from all around. When I was a  
13 child, there were woods all around the river, so the rainwater was clean," I thought.

14 Now there are many homes on the \*riverbank. People often use \*chemicals in their gardens.

(3)

ア. Many companies use chemicals, too.

イ. They use other chemicals inside their houses for cleaning or killing \*insects.

ウ. Also chemicals fall \*onto the ground from the company's trucks.

エ. They use chemicals in their machines or stores.

15 When it rains, the rainwater flows by these homes and businesses. It picks up all the chemicals  
16 and then takes them into the river. They pollute the water and kill the birds, animals, and fish.

17 There are many boats on the river. This is a problem, too. The river is a popular place  
18 for motorboats and jet-skis. But oil and gas from boats and jet-skis often get into the river.

19 They add more bad chemicals to the water. There are other ways to enjoy sports in the water.

20 There is still ( 4 ) problem at the river. It is a problem about \*exotic plants. These plants  
21 come from other countries. They have no natural \*enemies, and they grow very quickly.

22 ( 5 ), they can fill up the river. Then there is no \*room for other plants. The plants  
23 that normally grow there die. These plants gave many birds, animals, and fish their food or  
24 their homes. So now ( 6 ).

25 A clean river must have clean rainwater going into it. Clean rainwater is possible only if  
26 people are more careful about chemicals at home and at work. They must also be more careful  
27 about gas, oil, and other chemicals in the ground. And they must stop using motorboats and  
28 jet-skis on the river.

29 What can I do for the river I love? I will meet my family and friends when I go back to  
30 Australia next month and talk about the problem with them.

(注) \*float 漂う \*pollute ~ ~を汚染する \*riverbank 川岸 \*chemical 化学薬品  
\*insect 昆虫 \*onto ~ ~の上に \*exotic 外来の \*enemies enemy(敵)の複数形  
\*room 余地

問1 下線部(1)の which と同じ用法のものを①～④から1つ選び、その番号をマークしなさい。

① That is the park which we all like.

② Beth, which is your cap?

③ Do you know which way we should take?

④ The party which was held yesterday was interesting.

問2 空欄(2)に入れるのに最も適切なものを①～④から1つ選び、その番号をマークしなさい。

① little ② few ③ many ④ much

問3 [3] 内のア～エの文を文脈が通るように並べかえたとき、順番として最も適切なものを①～④から1つ選び、その番号をマークしなさい。

① アーエーイーウ ② アーエーウーイ

③ イーアーウーエ ④ イーアーエーウ

問4 空欄(4)に入れるのに最も適切なものを①～④から1つ選び、その番号をマークしなさい。

- ① other    ② another    ③ the other    ④ any other

問5 空欄(5)に入れるのに最も適切なものを①～④から1つ選び、その番号をマークしなさい。

- ① In a short time    ② For a while  
③ In the future    ④ For a long time

問6 空欄(6)に入れるのに最も適切なものを①～④から1つ選び、その番号をマークしなさい。

- ① those exotic plants give them their food or their homes  
② those birds, animals, and fish come back soon  
③ those birds, animals, and fish give them their food or their homes  
④ those birds, animals, and fish die, too

問7 本文の内容について、ウィルソン先生の考えに合わない文を①～④から1つ選び、その番号をマークしなさい。

- ① We must be careful when we use chemicals at home.  
② We can enjoy marine sports without motorboats and jet-skis.  
③ We should save our energy such as gas, water, and electricity.  
④ We must stop using things which are bad for rivers.

問8 本文の内容について、(1), (2)の質問に対する答えとして最も適切なものを①～④からそれぞれ1つずつ選び、その番号をマークしなさい。

(1) Why was the river in Mr. Wilson's hometown polluted?

- ① Because many exotic animals ate plants and animals in the river.  
② Because many people started living there and used a lot of chemicals.  
③ Because dirty polluted rain fell onto the ground from the sky.  
④ Because the river was already clean enough for fish to live in.

(2) What will Mr. Wilson say to his family and friends when he meets them in Australia?

- ① "Let's talk about how to stop polluting the river."  
② "I want you to give me some idea about the problem which happened in the river more than thirty years ago."  
③ "Shall we exchange information with one another about how to clean the river next month?"  
④ "Why don't we protect the clean river which has a lot of birds with animals and fish?"

**3** 次の英文を読んで、以下の問題に答えなさい。

1 Jane is sixty-two years old. She lives in a small house in New York City alone. She grew  
2 up in Florida and enjoyed riding horses or swimming in the ocean when she was young. In  
3 New York City, she played tennis or ran at the park every week. She was in good health. But  
4 on a cold evening about a year ago, her foot caught the \*curb when she crossed a street, and  
5 she fell down on the ground. A man who was running helped her up, and he took her to her  
6 house which was not so far away. Her left \*knee was bright red and very \*painful. Over the  
7 next few days, it turned black-and-blue, and the pain continued. She cut holes in her sheets to  
8 stop them from touching the skin around the \*injury. Even a light wind over her knee from  
9 the air-conditioner 【 (1) 】.

10 Two weeks after her accident, Jane still could not \*bend or \*straighten her left leg without  
11 terrible pain. She could not sleep either, so she spent hours each night sitting on a sofa in the

12 living room.

13 The first doctor Jane went to see was an \*orthopedic surgeon, Mr. Williams. He took an  
14 X-ray of her leg, but it showed that she did not have a \*fracture. He told her to be \*patient  
15 and the injury would soon get better. A month later, she saw the second orthopedic surgeon,  
16 Mr. Davis. He was an expert in sports injuries. He performed an MRI scan of the knee, but  
17 it showed nothing bad. He 【 (2) 】 like the first doctor. Jane decided to look for another  
18 opinion. The third orthopedic surgeon told her that he could not explain her \*symptoms.

19 “I have stopped going to the movies and restaurants. If someone or something touches my  
20 knee at movie theaters or restaurants, my knee will be more painful,” she said to her friends.

21 Finally, Jane saw a \*neurologist, Mr. Brown. He gave her a different opinion and gave her  
22 so much medicine. She brought them with her in a big plastic bags when she was out, and took  
23 them every day.

24 For about a year, Jane \*suffered from the pain. The medicine did not take all her pain  
25 away. But at least now Jane had a \*diagnosis. On a cold day in December, she saw a  
26 \*physical therapist. The woman examined her knee and told her that she probably had \*CRPS.  
27 “I had no idea what she was talking about. I checked the Internet to see what CRPS was,”  
28 Jane said to her friends on Christmas. “I don’t understand what it is yet, and Ms. White, the  
29 physical therapist, says that it may take many years to kill all my pain, but I am glad to have  
30 the right diagnosis.”

31 There are many doctors around us, but we have to choose the right “doctor” when we go to  
32 see him or her. Only the “right” doctor can give you the “right” diagnosis.

(注) \*curb (歩道の)縁 \*knee 膝 \*painful 痛い \*injury 負傷 \*bend ~ ~を曲げる  
\*straighten ~ ~を真っ直ぐにする \*orthopedic surgeon 整形外科医 \*fracture 骨折  
\*patient じっと我慢する \*symptom 症状 \*neurologist 神経科医  
\*suffer from ~ ~に苦しむ \*diagnosis 診断 \*physical therapist 理学療法士  
\*CRPS 複合性局所疼痛症候群(神経因性疼痛の代表的疾患)

問1 本文の内容について、(1)~(5)の質問に対する答えとして最も適切なものを①~④からそれぞれ  
1 つずつ選び、その番号をマークしなさい。

(1) Which is the best to put in 【(1)】?

- ① took her to the hospital      ② troubled her before going out  
③ made her older and weaker      ④ was very painful to her

(2) Which is the best to put in 【(2)】?

- ① looked for another opinion to kill her pain  
② showed that she did not have a fracture or a pain  
③ told her to be patient and the injury would soon get better  
④ could not explain her symptom and said nothing

(3) Why was Jane happy on Christmas?

- ① Because she could get the right diagnosis.  
② Because she got some medicine to kill all her pain.  
③ Because she checked the Internet.  
④ Because she understood what CRPS was.

(4) How many doctors did Jane see before Mr. Brown?



- ① Two. ② Three. ③ Four. ④ Five.

(5) What is the writer's main message in this story?

- ① It is important to see a doctor as soon as you can.  
② You must be careful when you cross the street.  
③ It is important to take as much medicine as you can.  
④ You should be careful when you choose a doctor.

問2 本文の内容に合うものを①～⑧から2つ選び、その番号をマークしなさい。

- ① Jane is glad that she visits movie theaters and restaurants with her friends now.  
② Mr. Williams is the first orthopedic surgeon that healed Jane's injury.  
③ Only the woman doctor could tell Jane the right diagnosis.  
④ Jane enjoyed some sports every week before coming to New York City.  
⑤ Jane couldn't sleep without bending or straightening her leg.  
⑥ A very kind runner took Jane to her house far from his house.  
⑦ There was a lot of medicine Jane had to carry and show doctors.  
⑧ Jane saw her knees getting bright red and felt very painful after coming home.

4 次の各文の( )に最も適する語(句)を①～④から1つ選び、その番号をマークしなさい。

- (1) We're looking for umbrellas ( ) at the station.  
① leaving ② to leave ③ have left ④ left  
(2) There is ( ) hope of finding the watch I lost yesterday.  
① little ② any ③ few ④ my  
(3) My sister is always afraid ( ) mistakes.  
① on realizing ② of making ③ in excusing ④ at finding  
(4) They have to return ( ) by 5:00.  
① at home ② to home ③ home ④ in home  
(5) He has just eaten two big hamburgers. He ( ) hungry.  
① must not be ② wasn't ③ should be ④ can be

5 次の各日本文の内容を表すように、( )内の語(句)を並べかえたとき、空所 1 ～ 12 に入る語(句)の番号をマークしなさい。ただし、文頭にくる語(句)も小文字にしてあります。

(1) 彼だけでなく私もそのマンガが大好きです。

- \_\_\_\_\_ 1 \_\_\_\_\_ 2 \_\_\_\_\_ the comic very much.  
(① I ② only ③ but ④ he ⑤ not ⑥ also ⑦ like)

(2) その町には大きな体育館がある学校がたくさんあります。

- \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ in the town.  
(① are ② that ③ a ④ there ⑤ big gym ⑥ many schools ⑦ have)

(3) 幕張メッセに行くにはどのバスに乗るべきか教えていただけますか。

- \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_ to Makuhari Messe?  
(① I ② me ③ tell ④ which ⑤ could you ⑥ bus ⑦ should take)

(4) あなたのペンは書きやすいですか。

- \_\_\_\_\_ 7 \_\_\_\_\_ 8 \_\_\_\_\_ ?  
(① your ② to ③ with ④ is ⑤ easy ⑥ write ⑦ pen)

(5) いつそのお寺が建てられたのか私たちは知りません。

\_\_\_\_\_   \_\_\_\_\_  
(① when ② was ③ know ④ the temple ⑤ built ⑥ don't ⑦ we)

(6) 私たちはあなたと同じ学校に通っています。

\_\_\_\_\_  \_\_\_\_\_  \_\_\_\_\_  
(① the same school ② we ③ to ④ you ⑤ as ⑥ do ⑦ go)

【6】 次の各文には下線を引いた部分に誤りが1箇所あります。誤りのある箇所をそれぞれ①～④から選び、その番号をマークしなさい。

- (1) ① Those boys are ② taller than ③ the other boy in their ④ class.  
(2) Tom ① tried to ② eating natto many ③ times, but he ④ couldn't.  
(3) ① Let's go shopping ② in Shibuya ③ if it ④ will be fine tomorrow.  
(4) How ① do you ② think ③ about the ④ problem?  
(5) She ① said her team ② would win ③ next game ④ held in Tokyo.  
(6) My brother has ① already ② finished ③ doing ④ many homeworks.

【数 学】 (50分) <満点:100点>

(注意) 問題文中の 、 などの  には、数値が入ります。これらを次の方法で解答用紙の指定欄に解答しなさい。

- (1) ア、イ、ウ、……の一つ一つは、それぞれ0から9までの数字のいずれか一つに対応します。それらを、ア、イ、ウ、……で示された解答欄にマークしなさい。  
(2) 分数形で解答が求められているときは、既約分数で答えなさい。  
(3) 根号を含む形で解答が求められているときは、根号の中に現れる自然数が最小となる形で答えなさい。

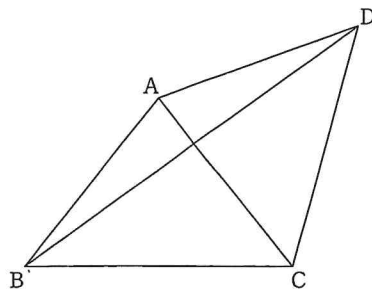
【1】 次の問いに答えなさい。

(1)  $-3^2 \div \frac{3}{2} + \left(\frac{2}{3}\right)^2 \times \frac{27}{8}$  を計算すると、 $-\frac{\text{ア}}{\text{イ}}$  である。

(2)  $x, y$  についての方程式  $ax + by = \frac{b}{2}x + \frac{a}{2}y = 3$  の解が、  
 $x=4, y=5$  のとき、 $a=\text{ア}$ 、 $b=-\text{イ}$  である。

(3)  $\sqrt{\frac{96}{n}}$  が整数となるとき、自然数  $n$  は全部で  $\text{ア}$  個ある。

(4) 右図の四角形 ABCD で、 $AB=AC=AD$  である。  
 $\angle BDC=40^\circ$ 、 $\angle ACD=55^\circ$  のとき、 $\angle ACB=\text{アイ}^\circ$  である。



【2】 次の問いに答えなさい。

(1) 濃度がわからない食塩水が200gある。これに200gの水を加えた後、14%の食塩水100gと混ぜ合わせたところ、その濃度は6%となった。このとき、もとの食塩水の濃度は  $\text{ア}\%$  である。

(2) 関数  $y=\frac{1}{4}x^2$  において、 $x$  の値が2から6まで増加するときの変化の割合は、 $\text{ア}$  である。

(3) 1から50までの自然数の中で、約数が3個であるものは全部で  $\text{ア}$  個である。

(4) 半径6cmの球の表面積は、底面の半径が4cmで母線の長さが8cmの円錐の表面積の  $\text{ア}$  倍で

【英語】(50分) 〈満点:100点〉

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1. それぞれの対話を聞いて、最後の発言に対する最も適切な応答を1つ選び、その番号をマークしなさい。対話はそれぞれ2回放送されます。

- (1) ① Let's try sushi again.  
 ② No, but I'm going to.  
 ③ Sorry, I've already known sushi.  
 ④ Yes, please.
- (2) ① Yes, I have just one.      ② For two months.  
 ③ Studying.                      ④ Nothing to say.
- (3) ① How are your parents?  
 ② I don't have any plan, either.  
 ③ Oh, that's a good idea.  
 ④ Why don't you come with us?

2. 英文を聞いて、後続く質問の解答として最も適切なものを1つ選び、その番号をマークしなさい。英文と質問はそれぞれ2回放送されます。

- (1) ① A sweet potato doesn't have any family.  
 ② A sweet potato belongs to the yam family.  
 ③ A sweet potato belongs to the morning-glory family.  
 ④ A sweet potato is sold in a flower shop.
- (2) ① A yam is the same family as a sweet potato.  
 ② A yam is long and has thick skin.  
 ③ A yam is short and has thin skin.  
 ④ A yam grows in cooler climates such as the United States.

② 次の英文を読んで、以下の問題に答えなさい。

- 1 Mark Twain was born in a small town in 1835. His real name was Samuel Clemens. Young  
 2 Sam and his cousins were close friends. They played together a lot. They loved to walk in the  
 3 woods, climb trees, pick some fruit, and swim in the river.  
 4 Sam never liked to sit quietly for too long. For Sam, school hours seemed too long. One day  
 5 he decided to have some fun. He put a snake in his pocket and brought it to school.  
 6 "Look, everyone!" Sam called, and ( ア ) the snake.  
 7 "Eeeeeek!" his classmates shouted, and they jumped up on their seats.  
 8 "A snake!"  
 9 The snake went across the room. It stopped at the feet of their teacher, Mr. Cross. Mr.  
 10 Cross watched Sam ( イ ).  
 11 "Sam-u-el Lang-horne Clemens!", he called. "Take that snake outside! ( ウ ) once!"  
 12 "Yes, sir," Sam said, and he threw the snake out of the classroom.

- 13 The next day Mr. Cross spoke to Sam's mother about the snake. "I am sorry," Sam said. He  
 14 was looking down at his shoes. Sam's mother told him to paint the tall, wide fence around their  
 15 garden.  
 16 "That's hard work!" Sam said when he saw the fence. It looked very high.  
 17 "\*Blame yourself!" his mother answered.  
 18 Sam asked his friend Sandy to help him paint the fence.  
 19 Sandy said "( エ ) I have to go and get water from the well. Bye!"  
 20 "Oh no!" Sam said ( オ ) himself. "Now what will I do?"  
 21 In answer to him, Sam's friend Will Bowen came.  
 22 "That's hard work!" Will said.  
 23 "Work?" Sam answered. "It's fun! Can't you see that?"  
 24 "Fun?" Will said.  
 25 Sam moved the brush across the fence, over and over.  
 26 Sam said, "[ A ]"  
 27 "Can I paint for a moment?" Will asked.  
 28 Sam said, "[ B ]"  
 29 "Give you?" Will asked.  
 30 "Of course," Sam said. "[ C ]"  
 31 "Okay," Will said. He gave Sam his apple.  
 32 Sam ate the apple while he watched Will. Soon John Briggs came. John gave Sam a small  
 33 fish for his brush. When John got tired, Sam sold the next chance (注) to paint to his friend  
 34 Frank.  
 35 By the late afternoon, all the boys in town had painted the fence. (※) Sam was not tired at all!  
 36 And he now had two small fish, ten \*marbles, a box of \*worms, five pieces of orange peel, and  
 37 other things.  
 38 "Someday," Sam promised himself, "I am going ( ク )." He loved making people laugh.  
 39 Years later Sam wrote books under the name of Mark Twain. The story of the fence grew into  
 40 one of his most famous books: *The Adventures of Tom Sawyer*. Mark Twain became one of  
 41 America's favorite \*humorists.

(注) \*blame yourself 反省しなさい \*marble ビー玉 \*worm 虫  
 \*humorist ユーモア作家

問1 空欄(ア)に入れるのに最も適切なものを①～④から1つ選び、その番号をマークしなさい。

- ① took out ② took off ③ took after ④ took in

問2 空欄(イ)に入れるのに最も適切なものを①～④から1つ選び、その番号をマークしなさい。

- ① happily ② sadly ③ angrily ④ carefully

問3 空欄(ウ)・(オ)に入れる前置詞の組み合わせとして最も適切なものを①～④から1つ選び、その番号をマークしなさい。

- ① (ウ) At (オ) with ② (ウ) On (オ) to  
 ③ (ウ) At (オ) to ④ (ウ) On (オ) by

問4 空欄(エ)に入れるのに最も適切なものを①～④から1つ選び、その番号をマークしなさい。

- ① May I help you? ② With pleasure.  
 ③ Will you help me with my work? ④ I am sorry.

問5 以下の文を、空欄[A]～[C]に、意味が通じるように入れたとき、その組み合わせとして最も適切なものを①～④から1つ選び、その番号をマークしなさい。

あ. What will you give me to paint?

い. Nothing is work if you enjoy doing it.

う. Nothing for nothing.

① [A] い [B] あ [C] う      ② [A] い [B] う [C] あ

③ [A] う [B] い [C] あ      ④ [A] う [B] あ [C] い

問6 下線部(め)の to paint と同じ用法を含んだ文を①～④から1つ選び、その番号をマークしなさい。

① Her dream is to become a singer.

② I got up early to catch the 6:30 train.

③ He forgot his promise to pay the money.

④ I hope to go to university.

問7 下線部(き)の理由として最も適切なものを①～④から1つ選び、その番号をマークしなさい。

① 心から仕事を楽しんでいたから。

② ペンキ塗りが得意だったから。

③ サンディが手伝ってくれたから。

④ 取引をした友達にやらせていたから。

問8 空欄(ク)に入れるのに最も適切なものを①～④から1つ選び、その番号をマークしなさい。

① to enjoy work      ② to write all this down

③ to write a book about snakes      ④ to be a painter

問9 本文の内容と合うものを①～④から1つ選び、その番号をマークしなさい。

① When Mark Twain was young, he loved to spend time outside.

② Mark Twain wrote many books under the name of Samuel Clemens.

③ Sam painted the fence because he wanted to help his mother.

④ Sam promised his friends that he would become a writer.

**3** 次の英文を読んで、以下の問題に答えなさい。

1 Mr. Watson and Mrs. Watson have a pig named Mercy. Each night, they sing Mercy to sleep.  
2 Their song makes Mercy feel warm inside. When she hears the song she feels like she has just  
3 eaten hot toast with a lot of butter on it. Mercy likes hot toast with a lot of butter on it the best.  
4 But when Mr. and Mrs. Watson kiss her good night and turn off the light, Mercy's room becomes  
5 dark, very dark. And Mercy does not feel warm and buttery-toasty inside anymore. She feels  
6 afraid.

7 One night, after Mr. and Mrs. Watson sang their song about the sun, kissed Mercy good night,  
8 and turned off the light, Mercy decided something. Mercy got out of her bed and went and got  
9 in bed with Mr. and Mrs. Watson. Mercy felt warm inside. She felt like she had just eaten hot  
10 toast with a lot of butter on it.

11 Mr. Watson and Mrs. Watson and Mercy were all in bed together. They were all dreaming.  
12 Mr. Watson was dreaming of driving a very fast car. "Vrooomm," said Mr. Watson in his sleep.  
13 "Vroom, vrooomm."

14 Mrs. Watson was dreaming of buttering hot toast for Mercy. She buttered one piece and then

15 another piece and then another. "Have some more, dear," Mrs. Watson said in her sleep, "Eat  
16 up, yum."

17 Mercy was dreaming about hot buttered toast, too. In Mercy's dream, hot buttered toast was  
18 \*piled high on her favorite blue plate and Mrs. Watson was buttering still more. It was an  
19 excellent dream.

20 Mr. Watson said, "Vroom, vroom." Mrs. Watson said, "Have some more, dear." Mercy  
21 \*snuffled and chewed in her sleep.

22 Mr. Watson and Mrs. Watson and Mercy were all so busy sleeping that they did not hear the  
23 floor \*moan. A hole opened under the Watsons' bed. The Watsons' bed fell into the hole.

24 Mr. Watson woke up. Mrs. Watson woke up. Mercy woke up, too.

25 "What is it?" said Mr. Watson. "\*Oink?" said Mercy. "It's an earthquake!" shouted Mrs.  
26 Watson. "It's the end of the world!" "Nonsense," said Mr. Watson, but he did not sound very  
27 sure. He sounded \*frightened.

28 Mercy, however, was not frightened. Mercy was hungry. "Oink?" said Mercy again. She  
29 moved to the end of the bed.

30 BOOM! CRACK!

31 "Don't move," shouted Mr. Watson. "Whatever you do, don't move!" Mr. Watson and Mrs.  
32 Watson and Mercy held very still. Mrs. Watson started to cry. "I know exactly what we must  
33 do," said Mr. Watson. "We must call the fire department. They will rescue us." "But you  
34 said we should not move," said Mrs. Watson. "How can we call the fire department if we  
35 cannot move?"

36 Mercy remembered her lovely toast-filled dream. She wondered if there was any toast in the  
37 kitchen. While Mr. Watson and Mrs. Watson were arguing, Mercy jumped off the bed.

38 "Look!" said Mrs. Watson. "Mercy has escaped." "She is going to find help," said Mr.  
39 Watson. "She is going to \*alert the fire department." Mercy left the bedroom in a hurry. She  
40 was looking for some toast. She went outside.

41 A fire truck was patrolling. Firefighters, Ned and Lorenzo, saw a pig running in the street.  
42 They stopped the truck and got out of it. "Do you think that's an emergency?" Ned asked.

43 Mr. and Mrs. Watson shouted, "Help, help! Help us!" "Did you hear that?" asked Ned.  
44 "Somebody is in trouble," said Lorenzo. "Let's go." Ned and Lorenzo ran toward the call for  
45 help. They went into the Watson's house.

46 "Help!" Ned and Lorenzo looked up. They saw a bed hanging out of the \*ceiling. They  
47 saw Mr. and Mrs. Watson holding on to the bed tightly.

48 "We are saved!" cried Mrs. Watson. "Of course we are saved," said Mr. Watson. "She is  
49 unbelievable!"

(注) \*pile 積み重ねる \*snuffle 鼻をふんふん言わせる \*moan (きしむような)音をたてる

\*oink ブウブウ鳴く \*frightened 怖がっている \*alert 危険を知らせる \*ceiling 天井

問1 本文の内容について、(1)～(5)の質問に対する答えとして最も適切なものを①～④からそれぞれ  
1 つずつ選び、その番号をマークしなさい。

(1) When does Mercy feel afraid?

① She feels afraid when Mr. and Mrs. Watson go out of the house.

② She feels afraid when she doesn't feel warm in the dark room.



- ③ She feels afraid when Mr. and Mrs. Watson get angry with her.  
④ She feels afraid when she doesn't eat hot toast with Mr. and Mrs. Watson.
- (2) Why did Mercy think her dream was excellent ?  
① Because she was dreaming about hot buttered toast.  
② Because she was sleeping with Mr. and Mrs. Watson.  
③ Because she heard Mr. Watson sing a song in his sleep.  
④ Because she ate hot buttered toast before she went to bed.
- (3) Why did Mr. Watson shout "Don't move" ?  
① Because Mercy was going to escape.  
② Because they saw a fire in the house.  
③ Because somebody was coming into the house.  
④ Because the bed was falling into the hole.
- (4) What made Mercy jump off the bed ?  
① Very fast car.      ② Fire department.  
③ Toast.              ④ Earthquake.
- (5) Why did Mr. Watson say "unbelievable" ?  
① Because Mercy ate hot toast too much.  
② Because Mercy ran too fast.  
③ Because Mercy called the fire truck.  
④ Because Mercy alerted the fire department.
- 問2 本文の内容に合うものを①～⑤から2つ選び、その番号をマークしなさい。
- ① Mercy likes hot toast with a lot of butter better than anything else.  
② Mr. and Mrs. Watson were so busy working that they didn't notice the earthquake happening.  
③ Mrs. Watson was preparing hot butter toast in her dream.  
④ Mercy escaped from the bed because she was afraid of the fire.  
⑤ Mr. and Mrs. Watson couldn't move because they were frightened by the fire.

**4** 次の各文の( )に入れるのに最も適する語(句)を①～④から1つ選び、その番号をマークしなさい。

- (1) She ( ) the theater after the movie was over.  
① went    ② reached    ③ got    ④ arrived
- (2) ( ) of the three girls was loved by the teachers.  
① Both    ② Few    ③ Each    ④ Every
- (3) You can help yourself ( ) food and drinks.  
① in    ② to    ③ for    ④ with
- (4) ( ) he was a famous singer, he was not rich.  
① But    ② So    ③ Because    ④ Though
- (5) Let's go out for dinner, ( ) ?  
① can you    ② shall you    ③ shall we    ④ will you
- (6) ( ) an exciting game it was !  
① What    ② How    ③ It's    ④ They are

5 次の各日本語文の意味を表すように、( )内の語(句)を並べかえたとき、空所 1 ~ 12 に入る語(句)の番号をマークしなさい。ただし、文頭にくる語(句)も小文字にしています。

(1) 彼は私と同じくらいの本を持っています。

He 1 2 .

(① as many ② has ③ have ④ as ⑤ I ⑥ books)

(2) 彼女はいつもこの部屋をきれいにしている。

3 4 .

(① always ② clean ③ her ④ is ⑤ kept ⑥ room)

(3) 彼女がロンドンに行ってから彼には何の便りもない。

He 5 6 to London.

(① from ② she ③ since ④ hasn't ⑤ her ⑥ moved ⑦ heard)

(4) この雑誌を見ればどこでそのバッグを買えば良いのか分かりますよ。

7 8 buy the bag.

(① to ② magazine ③ will ④ this ⑤ tell ⑥ where ⑦ you)

(5) 英語を毎日勉強することがとても大切です。

It is 9 10 every day.

(① to ② important ③ very ④ for ⑤ study ⑥ you ⑦ English)

(6) 外出する時は鍵をかけるのを忘れないでね。

11 12 go out.

(① lock ② you ③ remember ④ door ⑤ when ⑥ to ⑦ the)

6 次の各文には下線を引いた部分に誤りが1箇所あります。誤りのある箇所をそれぞれ①~④から1つ選び、その番号をマークしなさい。

(1) The garden ① they made ② is ③ known as ④ its beautiful roses.

(2) If you ① will find the key ② to the problem, please ③ let me ④ know.

(3) I am sorry ① but I ② don't understand what ③ you are ④ talking.

(4) Do you know ① where John ② comes ③ from and ④ when is his birthday?

(5) The tall lady ① is ② singing ③ with the children ④ is my English teacher Susan.

(6) He ① wanted to buy the book, but he couldn't do ② it ③ because he had ④ much money in his pocket.

## 【数 学】 (50分) <満点:100点>

(注意) 問題文中の ア、イ などの □ には、数値が入ります。これらを次の方法で解答用紙の指定欄に解答しなさい。

(1) ア、イ、ウ、……の一つ一つは、それぞれ0から9までの数字のいずれか一つに対応します。それらを、ア、イ、ウ、……で示された解答欄にマークしなさい。

(2) 分数形で解答が求められているときは、既約分数で答えなさい。

(3) 根号を含む形で解答が求められているときは、根号の中に現れる自然数が最小となる形で答えなさい。

1 次の問いに答えなさい。

(1)  $(-2)^3 \div \left(-\frac{2}{\sqrt{3}}\right)^2 + \frac{9}{8} \div (-0.25)^2 = \text{アイ}$

(2) 2次方程式  $(2x-1)^2 + 2(2x-1) - 15 = 0$  を解くと、 $x = -\text{ア}$ 、 $\text{イ}$  である。

A 用

平成 30 年度県立Vもぎ

問題  
(第1回)

# 第 1 回 (9 月)

テスト 時 間	50 分
------------	------

平均点 (県標準)	63 点
--------------	------

問題番号	正答率	
1	No. 1	67.6
	No. 2	62.0
	No. 3	76.6
2	No. 1	94.8
	No. 2	81.4
3	No. 1	81.1
	No. 2	60.3
4	No. 1	① 85.6
		② 82.8
	No. 2	① 69.1
		② 47.1

問題番号	正答率	
5	(1)	71.9
	(2)	51.8
	(3)	89.9
	(4)	69.2
	(5)	81.3
6	(1)(2)	1.3点
7	(1)	㉠ 77.7
		㉢ 89.7
	(2)	① 25.5
		② 77.1
	(3)	① 30.7
		② 69.5

問題番号	正答率	
8	(1)	66.9
	(2)	16.0
	(3)	55.4
	(4)	55.4
9	(1)	91.9
	(2)	54.7
	(3)	90.9
	(4)	27.1

注：6 の英作文の問題の正答率のらんの数値は、この問題の平均点を示しています。

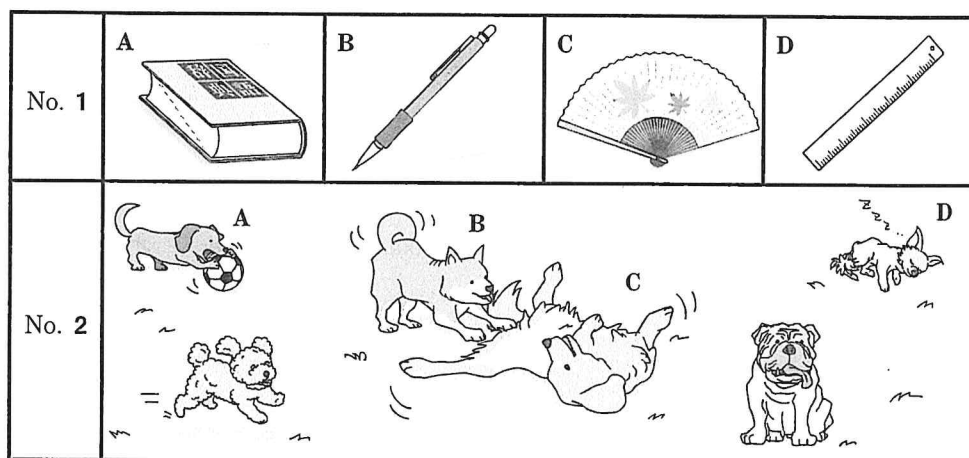
- ・まず最初にリスニングテストをおこなってください。
- ・リスニングテストの指示は、もぎテスト実施時のものとなっています。
- ・解答用紙は、該当のものを切り取って使ってください。



## 1 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	A. Yes, there are. C. No, I'm not.	B. To read books. D. Near the station.
No. 2	A. You're right. C. It's a notebook.	B. Here you are. D. You're welcome.
No. 3	A. Last month. C. For five days.	B. Five times. D. With my friends.

## 2 英語リスニングテスト(放送による指示に従って答えなさい。)



## 3 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	A. A stadium. C. A station.	B. A basketball game. D. A phone.
No. 2	A. About her sister. C. About her friends.	B. About popular music. D. About her teachers.

## 4 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	Mr. Brown and his friends went to Okinawa last August, and they enjoyed (①□□□□□□□□). Next (②□□□□□□) they will visit Hokkaido.
No. 2	George is (①□□□□□□) years old. Last Sunday, he went to a (②□□□□□□□□□□) near his house with his family.

5 次の(1)～(5)のそれぞれの対話文を完成させなさい。

(1), (2)については, (        )の中の語を最も適当な形にしなければ。ただし, 1 語で答えること。

また, (3)～(5)については, それぞれの(        )の中のア～オを正しい語順に並べかえ, その順序を符号で示しなさい。

(1) A: I think this painting is very beautiful.

painting 絵画

B: Yes, it makes ( we ) happy.

(2) A: I like ( write ) letters to my friends.

B: That's nice.

(3) A: Beth, ( ア to    イ did    ウ go    エ when    オ you ) the concert?

B: Last Sunday.

(4) A: Mike runs very fast.

B: Yes, but ( ア than    イ Mike    ウ Takashi    エ faster    オ runs ).

(5) A: Taku, ( ア not    イ you    ウ Japanese    エ must    オ speak ) here.

B: Oh, sorry.



- 6 次の対話文について、下線部(1)と(2)の日本語を、(1)は6語、(2)は10語の英語(1文)に直して書きなさい。ただし、(1)は文中に必ず I と show を使い、you で終わること。また、(2)は It で書き始め、文中に必ず friends を使い、summer で終わること。

Amy: What are you looking at, Kenji?

Kenji: A picture of mountains. (1) あなたにそれを見せましょうか。

Amy: Yes, please. Wow, it's beautiful!

Kenji: (2) それはこの前の夏に、私の友だちの一人によって撮られました。

7 次の(1)～(3)の英文を読んで、それぞれの問いに答えなさい。

- (1) I hear the earth is becoming warmer and we have some problems. Some animals are dying. It is difficult ( ㉠ ) some people to live in their places. Why is the earth becoming warmer? Some people say the earth is becoming warmer because we use too many things. I think we should ( ㉡ ) care of the earth.

本文中の( ㉠ ), ( ㉡ )に入る最も適当な語を、それぞれ次のア～エのうちから一つずつ選び、その符号を書きなさい。

- |     |     |   |      |   |     |   |      |
|-----|-----|---|------|---|-----|---|------|
| ㉠ ア | for | イ | to   | ウ | by  | エ | on   |
| ㉡ ア | go  | イ | look | ウ | get | エ | take |

- (2) Today there are many kinds of umbrellas, and people buy about 130 million umbrellas in Japan every year. But they leave umbrellas on buses, on trains, or in some other places. In Tokyo in 2010, people left about 380,000 umbrellas. Only about 2,000 people claimed them. I became sad to learn that. We should be careful when we use umbrellas.

By the way, many people buy plastic umbrellas in Japan. They sell well because they are cheap.

(注) umbrella <sup>あまがさ</sup> 雨傘    130 million    1億3千万    leave ～ ～を置き忘れる  
claim ～ ～を(自分のものとして)請求する    by the way    ところで  
plastic    ビニール製の    sell well    よく売れる    cheap    安い

- ① 本文の内容と合うように、次の英文の(       )に入る最も適当な英単語 1 語を書きなさい。

About 380,000 umbrellas (       ) left in Tokyo in 2010.

- ② 本文の内容に合っているものを、次のア～エのうちから一つ選び、その符号を書きなさい。

ア ビニール製の雨傘は種類が豊富なので、日本ではよく売れている。

イ 日本では毎年、およそ1億3千万本の雨傘が買われている。

ウ 雨傘が忘れられる場所のなかで最も数が多いところは、バスの中である。

エ 2010年に東京では、雨傘を忘れた人の20%が、自分の雨傘を請求した。

- (3) 次はある映画館(movie theater)が作ったポスターです。

Movies at Greentown Movie Theater		
Movies	Time	
	First Show	Second Show
<b>A Child Fish</b> Nono is a small child fish. His father is in a different place. Nono travels around the ocean with his friend Mary to find Nono's father.	10:30 a.m.	3:30 p.m.
<b>Staying Home</b> Kate is eight years old. She is staying home alone. Her father and mother are going to come home soon, but someone is knocking on the door.	12:45 p.m.	5:30 p.m.

Ticket (One ticket for one show)  
 Adult: 12 dollars                      Child: 4 dollars

You can buy tickets on the first floor, and food and drinks on the second floor.

(注) show 上映    ocean 海    someone だれか  
 knock on ～ ～をノックする    ticket チケット    adult 大人    floor 階

- ① 次の質問に、5語の英語(1文)で答えなさい。ただし、They で書き始め、dollars で書き終わること。また、すべて英語のつづりで書くこと。

How much will they pay when one adult and two children see a show at Greentown Movie Theater?

pay ～ ～を支払う

- ② このポスターの内容に合っているものを、次のア～エのうちから一つ選び、その符号を書きなさい。

ア The first shows of both movies start in the morning at Greentown Movie Theater.

イ "A Child Fish" is a movie about Nono's father's travel to find his son.

ウ "Staying Home" is a movie about a girl's dream of going home.

エ People can buy food and drinks on the second floor at Greentown Movie Theater.

8 次の英文は、中学生のメグミ(Megumi)が英語の授業で行ったスピーチの原稿である。これを読んで、あとの(1)~(4)の問いに答えなさい。

We went to Kyoto on a school trip. We stayed there for three days. On the first day, we visited some famous places in Kyoto. ア On the second day, we visited some places in groups. My group visited *Kiyomizu-dera* Temple in the morning. After visiting the temple, we had lunch.

After lunch, our group walked to *Sanjusangendo* Temple. The temple was a very long building. We took off our shoes at the entrance and walked along the long hall. There were so many statues in the building and we were surprised to see them. イ

When we were walking in the temple, I found a foreign couple. They were talking in English. The woman said, "So many statues! Each of them has many hands. How many? Why do they have so many hands?" The man said, "I don't know, but they are very interesting." I wanted to talk with them, so I said to them, "Hello. Those statues are called *Senju Kannon* in Japanese. '*Senju*' means one thousand hands, but the statues don't really have one thousand hands. They have about forty hands. Japanese '*sen*' is the symbol of infinity. *Senju Kannon* have many hands to save everyone in the world." The couple said, "Thank you very much. That is very interesting." Then we talked for a while. They were Mr. and Mrs. Smith from Australia. After saying goodbye to the couple, we went to Kyoto Tower by bus.

Kyoto Tower has an observation deck. We went up to the deck and enjoyed the view there. ウ We became very happy because we saw some famous places in Kyoto again.

We went back to our hotel in Kyoto and had dinner with other students and teachers. After dinner, some of my friends and I talked with one of our teachers, Mr. Sato, in the lobby. When we were talking, I met Mr. and Mrs. Smith again. Mr. Smith said, "Hello, Megumi. I'm glad to see you again. I didn't know we were staying at the ( ) hotel."

Then Mrs. Smith said to Mr. Sato, "Your students were very kind to my husband and me today. I had a question at *Sanjusangendo* Temple and Megumi answered it."

エ Mr. Smith said, "She is right. Your students are very nice students, and Megumi speaks English very well." I was very happy to hear that. We talked for a while again and said good night.

After that, Mr. Sato talked to me. "Megumi, you enjoyed walking in the city of Kyoto, right? And you met a foreign couple, talked with them, and made friends with them. That's great. I think you had a very good day today. Good night."

(注) in groups グループで entrance 入口 statue 像 couple カップル  
symbol of infinity 無限の象徴 for a while しばらくの間 tower タワー  
observation deck 展望室 view 眺め, 景色 hotel ホテル lobby ロビー  
husband 夫

- (1) 次の英文を入れるのに最も適当な場所を, 本文中の ア ~ エ のうちから一つ  
選び, その符号を書きなさい。

Seeing the city from there was a lot of fun.

- (2) 本文中の(            )に入る最も適当な英単語 1 語を書きなさい。

- (3) 本文中の下線部のように Megumi が感じた理由として最も適当なものを, 次のア~エのうち  
から一つ選び, その符号を書きなさい。

ア Mr. Smith said a good thing about Megumi to Mr. Sato.

イ Mrs. Smith answered Megumi's question at *Sanjusangendo* Temple.

ウ Mr. Sato said he liked *Sanjusangendo* Temple very much.

エ Megumi's friends enjoyed talking with Mr. Smith, Mrs. Smith, and Mr. Sato.

- (4) 本文の内容に合っているものを, 次のア~エのうちから一つ選び, その符号を書きなさい。

ア Megumi visited *Kiyomizu-dera* Temple on the first day of her trip.

イ Megumi met Mr. and Mrs. Smith in front of *Sanjusangendo* Temple.

ウ One of Megumi's friends told Mr. and Mrs. Smith about *Senju Kannon*.

エ Megumi went up to the observation deck of Kyoto Tower and enjoyed the view.

- 9 トモヤ(Tomoya)とジャック(Jack)が話をしています。この対話文を読んで、(1) ~ (4) に入る最も適当な英文を、それぞれあとのア~エのうちから一つずつ選び、その符号を書きなさい。

Tomoya: I'm hungry.

Jack: I'm hungry, too. It's almost noon. Let's have lunch together.

Tomoya: OK. (1)

Jack: I want to eat *ramen*.

Tomoya: Do you? I want to eat *ramen*, too.

Jack: Good. I like *ramen* in Japan very much.

Tomoya: *Ramen* is very popular in Japan. How about in America?

Jack: It's not popular in my town, so (2). In big cities like New York, I hear it's getting popular. I started to eat it after coming to Japan.

Tomoya: I see.

Jack: There are many *ramen* shops in Japan. (3)

Tomoya: I hear there are about 40,000 *ramen* shops in Japan.

Jack: Wow! That's a lot! Well, do you know any good *ramen* shops near here?

Tomoya: Yes. (4) We can walk there in five minutes. Shall we go now?

Jack: Yes, let's.

- |                            |                              |
|----------------------------|------------------------------|
| (1) ア I will cook for you. | イ What do you want to eat?   |
| ウ Can you cook?            | エ Where will you have lunch? |
- 
- |  |  |
|--|--|
| (2) ア people in America don't eat <i>ramen</i> |  |
| イ we have many <i>ramen</i> shops there        |  |
| ウ my friends often go to <i>ramen</i> shops    |  |
| エ we have no <i>ramen</i> shops there          |  |
- 
- |   |  |
|---|--|
| (3) ア How often do people in Japan eat <i>ramen</i> ? |  |
| イ Where do people in Japan usually eat <i>ramen</i> ? |  |
| ウ How many <i>ramen</i> shops are there in Japan?     |  |
| エ What is your favorite <i>ramen</i> shop in Japan?   |  |
- 
- |                              |                                 |
|------------------------------|---------------------------------|
| (4) ア I know some good ones. | イ I found a nice one last week. |
| ウ I couldn't find it yet.    | エ I want to find it soon.       |



# 第 2 回

## (10 月)

テスト 時 間	50 分
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平均点 (県標準)	52 点
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問題番号			正答率	問題番号			正答率	問題番号			正答率
1	No. 1		89.7	5	(1)		42.8	8	(1)		69.9
	No. 2		64.7		(2)		63.2		(2)		3.6
	No. 3		75.0		(3)		61.9		(3)		22.0
2	No. 1		81.80		(4)		67.1		(4)		39.1
	No. 2		89.5		(5)		65.1	9	(1)		54.3
3	No. 1		85.5	6		2.2点	(2)		67.8		
	No. 2		46.3	7	(1)	㊶	89.2		(3)		62.5
4	(1)	㊶	37.1			㊷	68.5		(4)		34.6
		㊷	28.1		(2)	㊶	24.5				
	(2)	㊶	12.4			㊷	71.4				
		㊷	17.6		(3)	㊶	16.6				
		㊷	71.9								

注：6の英作文の問題の正答率のらんの数値は、この問題の平均点を示しています。

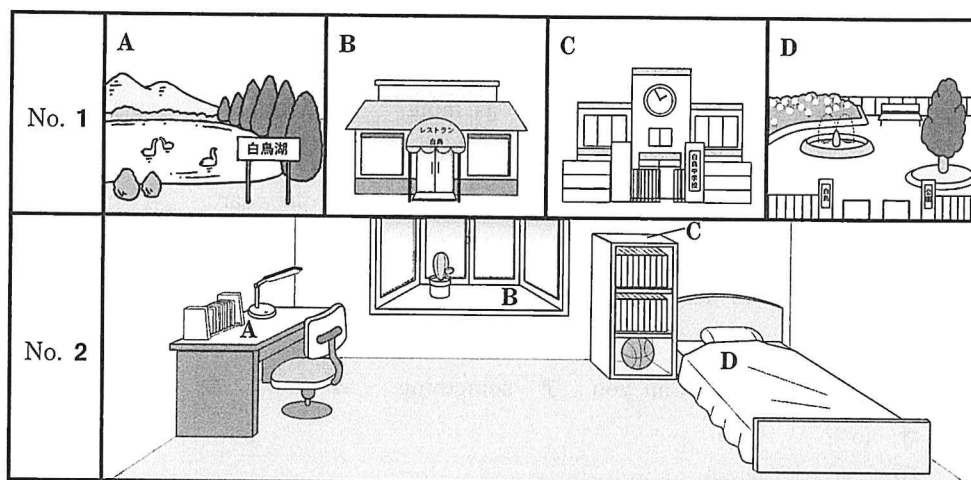
- ・まず最初リスニングテストをおこなってください。
- ・リスニングテストの指示は、もぎテスト実施時のものとなっています。
- ・解答用紙は、該当のものを切り取って使ってください。

---

1 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	A. Yes, please. C. No, thank you.	B. That's nice. D. It's mine.
No. 2	A. Sure. C. That's right.	B. Yes, you can. D. No, I didn't.
No. 3	A. At school. C. To find it.	B. Tomorrow. D. Last night.

2 英語リスニングテスト(放送による指示に従って答えなさい。)



3 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	A. He has one dog. C. He has three dogs.	B. He has two dogs. D. He has four dogs.
No. 2	A. At 14:30. C. At 15:00.	B. At 14:50. D. At 15:20.

4 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	Ryoko's friends became (①□□□□□□) when they saw the pictures (②□□□□□) in Hokkaido.
No. 2	There is a very beautiful lake near Daisuke's house, and he likes running around it in (①□□□□) the (②□□□□).

5 次の(1)～(5)のそれぞれの対話を完成させなさい。

(1), (2)については, (        )の中の語を最も適当な形にきなさい。ただし, 1 語で答えること。

また, (3)～(5)については, それぞれの(        )の中のア～オを正しい語順に並べかえ, その順序を符号で示しなさい。

(1) A: How is the weather today?

B: It's the ( cold ) day of the week.

(2) A: Are you busy today, Jeff?

B: No. I've just ( do ) my homework.

(3) A: Which is heavier, my bag or yours?

B: Your bag ( ア not イ is ウ as mine エ heavy オ as ).

(4) A: Excuse me. How ( ア I イ the ウ to エ can オ get ) city library?

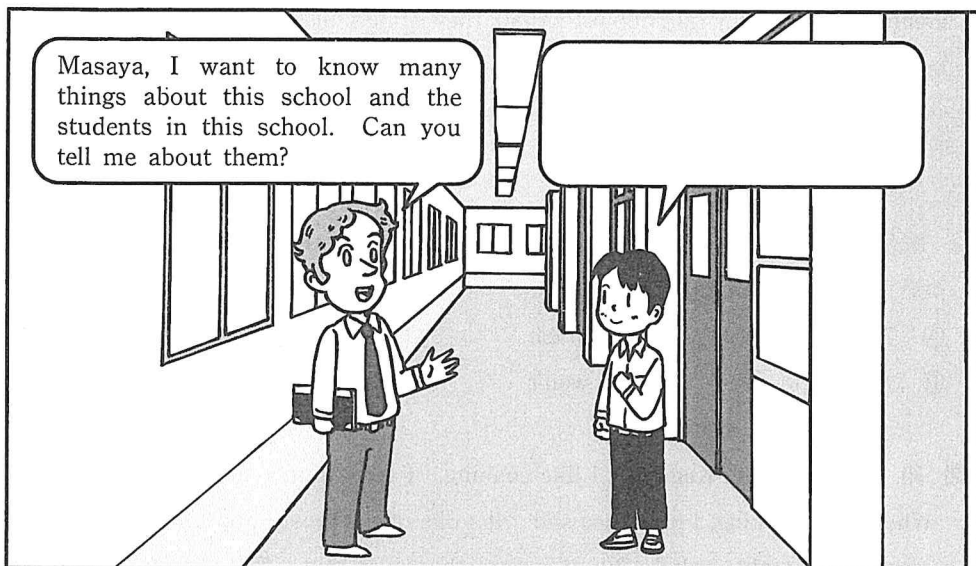
B: It's not far from here. I'll take you there.

(5) A: Mom, I'm hungry. Can you ( ア something イ me ウ give エ eat オ to )?

B: OK. Here you are.

- 6 マサヤ(Masaya)とマサヤの学校に赴任してきたばかりのヒル先生(Mr. Hill)が廊下で話をして  
います。この場面で、ヒル先生の質問に対してマサヤは何と答えると思いますか。その言葉を英語  
で書きなさい。

ただし、語の数は20語程度(.,?!などの符号は語数に含まない。)とすること。



7 次の(1)～(3)の英文を読んで、それぞれの問いに答えなさい。

- (1) Baseball is a popular sport in America, but many Americans say football is ( ㉠ ) popular than baseball. Some of them watch football games on TV from morning to evening. When they talk about football, they sometimes get hyper and ( ㉡ ) stop talking about it.

(注) American アメリカ人      football アメリカンフットボール  
get hyper 気分が上がる

本文中の( ㉠ ), ( ㉡ )に入る最も適当な語(句)を、それぞれ次のア～エのうちから一つずつ選び、その符号を書きなさい。

- |                |         |            |         |
|----------------|---------|------------|---------|
| ㉠ ア very       | イ much  | ウ more     | エ even  |
| ㉡ ア should not | イ won't | ウ must not | エ can't |

- (2) Hi. I am Yusuke Kagami. I like cooking. I cook dinner for my family every day. When I am cooking, I often use salt. It's one of the most important seasonings. It's often called "table salt." But it's more than just that. Some parts of a phone, a computer, and a TV are made with plastic. Salt is often used to make plastic, too. Salt is also used on the street in winter in some places. It is called "road salt." It melts snow and ice on the street. Thanks to salt, people can walk or use a car, even in winter. Now you know salt is essential for life.

(注) salt 塩      seasoning 調味料      more than just that それ以上のもの  
plastic プラスチック      road 道      melt ～ ～を溶かす      ice 氷  
thanks to ～ ～のおかげで      essential 不可欠な

- ① 本文の内容と合うように、次の英文の(      )に入る最も適当な英単語 1 語を書きなさい。

Salt is used on the street in winter in some places (      ) melt snow and ice.

- ② 本文の内容に合っているものを、次のア～エのうちから一つ選び、その符号を書きなさい。

ア 塩は調味料としてだけでなく、観賞用としてもよく使われる。

イ 塩は電話やコンピューター、テレビの一部を成すプラスチックを作るために使われる。

ウ 塩は毎日のように使われるが、その用途について詳しく知っている人はほとんどいない。

エ 塩は道路の上に散布しても溶けないため、人はその上を歩いたり車で通過したりできる。



- (3) 次はブルーパーク水族館(Blue Park Aquarium)の広告です。

## Blue Park Aquarium

- You can see about 500 kinds of sea creatures at Blue Park Aquarium.
- You can also enjoy a Dolphin Show and a Sea Lion Show here.

*Why don't you come and have an exciting time?!*

- Open Time: 10:00~17:00

Show Time: Weekdays					
Dolphin Show	11:00	13:30		15:30	
Sea Lion Show			14:30		
Show Time: Saturdays, Sundays, public holidays, Weekdays during summer vacation, and the New Year holidays					
Dolphin Show	10:45		13:30		15:30
Sea Lion Show		11:45		14:30	

- Fee: Adult (16 years old and over) 1,300 yen  
 Child (4~15 years old) 500 yen  
 Child (3 years old and younger) 0 yen  
 Over 65 1,000 yen
- Closed: Every Tuesday, and January 1st.

(注) sea creature 海洋生物 show ショー sea lion アシカ  
 open time 開館時間 weekday 平日 public holiday 祝祭日  
 New Year holidays 正月休み fee 料金 adult 大人 closed 休館日

- ① 次の質問に、5語の英語(1文)で答えなさい。ただし、It で書き始め、すべて英語のつづりで書くこと。

How many times is the Dolphin Show held in a day on weekdays?

- ② この広告の内容に合っているものを、次のア～エのうちから一つ選び、その符号を書きなさい。

- ア People can see about six hundred kinds of sea creatures in Blue Park Aquarium.  
 イ Blue Park Aquarium isn't open on Tuesdays and public holidays.  
 ウ You can enjoy the Sea Lion Show in the evening on weekends.  
 エ A 30-year-old mother with a 5-year-old child has to pay 1,800 yen as fee.

pay ~ ~を支払う

8 次の英文を読んで、あとの(1)～(4)の問いに答えなさい。

Hello. I am Manami Sakaki. I went to Australia with my family during the summer vacation. I was very glad because it was my first trip to a foreign country. Our guide Rick was waiting for us at the airport in Sydney. He was a tall young man and he was holding a sign with our family's name. After finding us, he took us to our hotel by car.

In the car, Rick explained about our trip in Japanese. He spoke very good Japanese. I wanted to practice English, so I asked him, "Can I talk with you in English?" He agreed, so I said to him, "Your Japanese is very good. Have you ever stayed in Japan?" Rick answered, "Oh, no. I've never been to Japan, but I've studied Japanese for many years here in Australia." "Why do you speak Japanese so well? I still don't understand. How do you study Japanese?" I asked. Then Rick said, "I often watch Japanese movies, and try to imitate and remember some Japanese words. I think that helps me a lot."

When I was talking with Rick, I learned that Rick was from Alice Springs in Australia. He said, "When we go to the nearest beach from my town, it usually takes about twenty hours. We don't have a lot of rainy days in a year and sometimes we don't have any rain for more than a month. So, on rainy days, many people in my town look happy and say, 'It's good weather.' 'Good weather' means a ア day to a lot of people in my town. To a lot of people in Japan, 'good weather' means a イ day. Right? 'Good weather' means different things to people in different places." Rick really knew a lot about his own country.

We had a great time on our trip. Rick showed us many interesting places, and he taught us some useful things. At a wildlife park, Rick told us to (       ) koalas quietly. He explained, "Koalas usually sleep during the day. If you make noise, they will wake up. People should enjoy wildlife without disturbing their sleep." I was very surprised to hear that. Then he said, "My job is to make you happy during your trip. But that's not enough. I want you to learn a lot about Australia. I'm studying the wildlife of Australia to give information about it to people. Studying is never easy, but I think it is important as a guide."

I said to him, "You're already a good guide, but you're still trying to be better. You're great! I want to be a guide like you in the future."

(注) guide 案内人 airport 空港 sign 看板 hotel ホテル  
 explain (～) (～を)説明する imitate まねる  
 Alice Springs アリススプリングス(オーストラリアのノーザンテリトリー[北部準州]にある都市)  
 nearest いちばん近い wildlife 野生生物(の)  
 tell ～ to … ～に…するように言う koala コアラ quietly 静かに  
 make noise 音を立てる wake up 目を覚ます disturb ～ ～を邪魔する  
 enough 十分な want ～ to … ～に…してほしい information 情報

- (1) 本文中の ア ・ イ に入る語の組み合わせとして最も適当なものを、次のア～エのうちから一つ選び、その符号を書きなさい。

ア	<span style="border: 1px solid black; padding: 0 5px;">ア</span>	rainy	<span style="border: 1px solid black; padding: 0 5px;">イ</span>	sunny
イ	<span style="border: 1px solid black; padding: 0 5px;">ア</span>	rainy	<span style="border: 1px solid black; padding: 0 5px;">イ</span>	cloudy
ウ	<span style="border: 1px solid black; padding: 0 5px;">ア</span>	sunny	<span style="border: 1px solid black; padding: 0 5px;">イ</span>	warm
エ	<span style="border: 1px solid black; padding: 0 5px;">ア</span>	cloudy	<span style="border: 1px solid black; padding: 0 5px;">イ</span>	sunny

- (2) 本文中の(        )に入る最も適当な本文中の英単語 1 語を書きなさい。

- (3) 次の質問に、6 語の英語( 1 文)で答えなさい。ただし、He で書き始め、文中に必ず it を使うこと。

Where has Rick studied Japanese for many years?

- (4) 本文の内容に合っているものを、次のア～エのうちから一つ選び、その符号を書きなさい。

- ア Manami was very happy to see Rick at the airport because he had a sign with her family's name.
- イ Manami asked Rick about his way of studying Japanese in the car, but she couldn't understand it.
- ウ Rick told Manami that it usually took about twenty hours to go to the nearest beach from his town.
- エ Rick told Manami that he was studying the wildlife of Australia to make people happy during their trip.



# 第 3 回

## (11 月)

テスト 時 間	50 分
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平均点 (県標準)	56 点
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問題番号			正答率	
1	No. 1	91.9		
	No. 2	83.0		
	No. 3	65.5		
2	No. 1	46.1		
	No. 2	65.0		
3	No. 1	88.1		
	No. 2	95.0		
4	No. 1	①	59.4	
		②	81.5	
	No. 2	①	41.1	
		②	73.2	

問題番号			正答率	
5	(1)	62.3		
		40.5		
	(3)	82.8		
		27.7		
		73.5		
6	(1) (2)	1.1点		
7	(1)	㊦	60.6	
		㊧	74.3	
	(2)	①	20.8	
		②	81.3	
	(3)	①	7.3	
		②	32.6	

問題番号			正答率	
8	(1)	41.3		
		11.2		
		44.4		
		44.5		
9	(1)	65.8		
		72.3		
		78.3		
		75.9		

注：6の英作文の問題の正答率のらんの数値は、この問題の平均点を示しています。

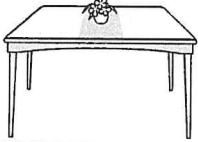


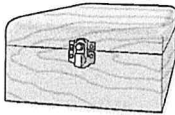
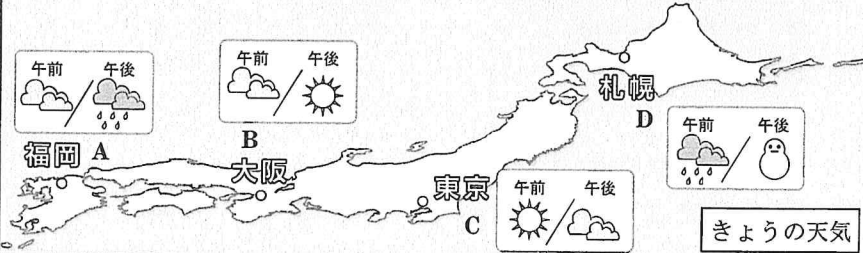
- ・まず最初リスニングテストをおこなってください。
- ・リスニングテストの指示は、もぎテスト実施時のものとなっています。
- ・解答用紙は、該当のものを切り取って使ってください。



1 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	A. Don't worry. C. Me, too.	B. It's mine. D. You're welcome.
No. 2	A. I like white. C. I'll take it.	B. Of course. D. See you then.
No. 3	A. He likes music. C. You're right.	B. He is tall. D. That's Peter.

2 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	<div>A</div> 	<div>B</div> 	<div>C</div> 	<div>D</div> 
No. 2				

3 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	A. At 7:30. C. At 8:10.	B. At 7:40. D. At 8:30.
No. 2	A. A bag. C. Tennis practice.	B. An important match. D. New shoes.

4 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	In Tatsuya's class, (①□□□□□□□□) students like to play sports and eight students like to go (②□□□□□□□□) on weekends.
No. 2	Nancy has been (①□□□□□□□□□□) in Japan since she got some Japanese (②□□□□□□□□) books from a Japanese family.

5 次の(1)～(5)のそれぞれの対話文を完成させなさい。

(1), (2)については, ( )の中の語を最も適当な形にきなさい。ただし, 1 語で答えること。

また, (3)～(5)については, それぞれの( )の中のア～オを正しい語順に並べかえ, その順序を符号で示しなさい。

(1) A: Can you play the piano?

B: Yes, but my sister plays it (well) than I do.

(2) A: I didn't know you could speak Chinese.

B: Chinese is (teach) at my school.

(3) A: Have ( ア cleaning イ room ウ finished エ your オ you) yet?

B: No, not yet.

(4) A: When you see Jack, can you ( ア him イ tell ウ me エ call  
オ to) this evening?

B: Sure.

(5) A: What is your sister doing?

B: She is ( ア a イ written ウ reading エ book オ in ) English.



- 6 次の対話文について、下線部(1)と(2)の日本語を、(1)は4語、(2)は6語の英語(1文)に直して書きなさい。ただし、(2)は、文中に必ず an を使うこと。

Susan: Oh, Tadashi, it's ten twenty. (1) あなたはなぜ遅れたのですか。

Tadashi: I'm very sorry, Susan. I was going to come here by bike, but I couldn't find my bike key.

Susan: Really? How did you come here?

Tadashi: (2) 私は約1時間、歩きました。

(注) key <sup>かぎ</sup> 鍵

7 次の(1)~(3)の英文を読んで、それぞれの問いに答えなさい。

- (1) Emperor penguins are the largest penguin in the world. They are famous ( ㉒ ) their incubation. After a female penguin lays one egg, it leaves the egg to a male penguin. Then the female penguin goes to the sea for food. While it is away, the male penguin incubates the egg. To do it, the male penguin keeps standing for about sixty days. It doesn't eat while incubating. After about sixty days, a baby is born and the female penguin returns from the sea. It keeps food in its stomach and gives it to the baby penguin. Then the male penguin goes to the sea to get its own ( ㉓ ).

(注) (emperor) penguin (皇帝)ペンギン incubation 抱卵 female 雌の  
lay ~ ~(卵)を産む leave ~ to ... ~を...に任せる male 雄の  
while ~ ~している間 incubate ~ ~(卵)を抱く  
keep ~ ~し続ける; ~を保存する return 戻る stomach 胃

本文中の( ㉒ ), ( ㉓ )に入る最も適当な語を、それぞれ次のア~エのうちから一つずつ選び、その符号を書きなさい。

- |          |       |          |        |
|----------|-------|----------|--------|
| ㉒ ア in   | イ for | ウ to     | エ by   |
| ㉓ ア food | イ egg | ウ family | エ baby |

- (2) Chiaki wrote an e-mail to her friend Ann as follows:

"I'm writing this e-mail to tell you about the fireworks display next Saturday. We are going to enjoy it together, right? When we go, do you want to wear a yukata? It's a traditional Japanese kimono for summer. I have two yukata: a red yukata with a flower pattern and a green yukata with a butterfly pattern. They were made by my grandmother. You can wear one of them. If you want to wear one, please come to my house at six. The fireworks display will start at seven thirty, but we need some time to put them on. I don't have many chances to wear my yukata, so I can't wait to wear it!"

(注) as follows 次の通りに fireworks display 花火大会 pattern 柄  
butterfly 蝶 put ~ on ~を身につける

- ① 本文の内容と合うように、次の英文の( )に入る最も適当な英単語1語を書きなさい。  
Chiaki is looking ( ) to wearing a yukata for the fireworks display.

- ② 本文の内容に合っているものを、次のア~エのうちから一つ選び、その符号を書きなさい。

- ア チアキとアンは、次の日曜日の花火大会に行く予定である。  
イ チアキは、赤い花柄の浴衣と、緑の花柄の浴衣を持っている。  
ウ チアキの浴衣は、自分の祖母に作ってもらったものである。  
エ 浴衣を着るためには、アンは5時半にチアキの家に行く必要がある。

(3) 次は、カードを使った英語の言葉遊びのゲームの説明です。

①  
d

B  
a

⑥  
good

A  
r

C  
e

D  
t

☆Each card except Card ⑥ has the first letter of a word on it.  
 ☆The word on Card ⑥ is "good."  
 ☆The last letter of each word is the first letter of the word on the next card.  
 ☆Find the words and put them in the right order from Card ① to Card ⑥.  
 ▼Hints for each card:

Card ①

You eat breakfast in the morning, and eat this in the evening.

Card A

A place to enjoy a nice meal with your family or friends.

Card B

This is a fruit. Many are red but some are green.

Card C

If you boil this and cut it in half, you will see yellow and white.

Card D

A drink, usually hot, but sometimes cold in summer.

(注) except ～ ～を除いて    letter 文字    in the right order 正しい順に  
 hint ヒント    meal 食事    boil ～ ～をゆでる    in half 半分に  
 drink 飲み物

① 次の質問に、3語の英語(1文)で答えなさい。

What is the word on the card coming after Card D?

② このゲームの内容に合っているものを、次のア～エのうちから一つ選び、その符号を書きなさい。

ア There are only four letters in the word on Card A.

イ You should put Card B after Card C.

ウ Card A comes after Card ① and before Card D.

エ The last letter of the word on the card coming before Card ⑥ is "d."

8 次の英文を読んで、あとの(1)~(4)の問いに答えなさい。

Shingo is a high school student in Chiba. Last summer, he went to Canada to study English.

One day during Shingo's stay in Canada, his host brother Bob said, "Let's go to Laketown next weekend. There's a lake in the town and you can enjoy fishing there." Shingo said, "That's great. I like fishing." Bob said, "My grandfather lives in the town. He will be very happy to see you. He likes fishing, too."

The next Saturday, Bob and Shingo went to the town in Bob's car. They arrived at Bob's grandfather's house and met him. He said, "Hello, boys. Welcome. You are Shingo, right? Nice to meet you. Come in." They talked about fishing a lot and went to bed early.

The next morning, Bob, his grandfather, and Shingo got up early and went to the lake. Bob's grandfather said, "Many people go to the south end of the lake, so let's go there." Then Bob said, "Grandfather, can Shingo and I go to another place? We want to catch bigger fish than you. Let's fish together in the afternoon." His grandfather said, "Oh, OK. Then, come back here by noon. We will eat lunch together." Then he went to the south end. After he left, Bob said to Shingo, "Let's go to the north end." Shingo said, "Are you sure?" Bob said, "Yes. If the place is not popular, there will be more fish. Bigger fish." Shingo said, "I see. Then let's go there." They went to the north end.

About thirty minutes after Bob and Shingo started fishing in the north end, Bob shouted, "Hey! I got a bite!" A very big fish jumped out of the water. Bob worked very hard and caught the fish. He held up the fish and said, "Look, it's a lake trout!"

Then Shingo saw something in the water far away. It was big and black, and it was coming toward them. Shingo was very surprised and said, "Bob! Look at that!" Bob looked at it and said, "Oh, no! It's a bear! It's coming toward us! We have to run!" Bob threw the fish into the lake and started to run. They went to the south end to see Bob's grandfather.

Bob's grandfather saw Bob and Shingo, and said, "Hello, boys. Have you caught any fish?" Bob said, "Yes, a lake trout, but we had to run!" His grandfather was surprised and said, "What happened?" Shingo told him about something big and black.

Bob's grandfather said, "It's a moose or something. Don't worry. There are no bears around here. So, where is your lake trout?" Bob said, "In the (        )."

(注) south 南の end 端 by ～ ～までに north 北の sure 確かな  
 shout 叫ぶ bite (魚の)あたり jump out of ～ ～から飛びはねる  
 held up ～ ～を高く上げた lake trout レイクトラウト(魚の名前)  
 toward ～ ～の方へ bear クマ run 逃げる threw ～ ～を投げた  
 moose ヘラジカ

- (1) 本文中の下線部の内容を具体的に表した英文として最も適当なものを、次のア～エのうちから一つ選び、その符号を書きなさい。

ア Shingo doesn't think that the north end is more popular than the south end.  
 イ Shingo doesn't think that eating lunch with Bob's grandfather will be fun.  
 ウ Shingo doesn't think that he wants to go to the south end with Bob's grandfather.  
 エ Shingo doesn't think that fishing at the north end is a good idea.

- (2) 本文の内容に関する次の質問に、10 語の英語(1文)で答えなさい。ただし、文中に必ず wanted と bigger と his を使うこと。

Why did Bob want to fish at the north end of the lake?

- (3) 本文中の( )に入る最も適当な本文中の英単語 1 語を書きなさい。

- (4) 本文の内容に合っているものを、次のア～エのうちから一つ選び、その符号を書きなさい。

ア Bob's grandfather took Shingo and Bob to Laketown in his car.  
 イ Shingo, Bob, and Bob's grandfather went to the lake on a Sunday morning.  
 ウ When a moose saw Shingo and Bob, it started to run soon.  
 エ Bob's grandfather said the lake had some bears around it.

- 9 エリコ(Eriko)と留学生のポール(Paul)が、話をしています。この対話文を読んで、(1) ~ (4) に入る最も適当な英文を、それぞれあとのア～エのうちから一つずつ選び、その符号を書きなさい。

Eriko: Paul, you don't look happy today. (1)

Paul: Well, I was on a bus yesterday. When the bus stopped at Aoba Library, a woman got on the bus. She had a big bag, and two small children were with her.

Eriko: (2)

Paul: I thought so, too. Then, two girls gave their seats to the woman and her children.

Eriko: That's a very good story. Why are you sad?

Paul: Well, I also wanted to give my seat to them, (3).

Eriko: Why not?

Paul: Because I didn't know what to say. How do you say "Please have a seat." in Japanese?

Eriko: I say, "*Dozo okake kudasai*."

Paul: That's long. It's difficult for me to remember.

Eriko: Then, you can just say "*Dozo*."

Paul: *Dozo*. Oh, (4).

Eriko: Good. Try to use it next time.

(注) get on ~ ~に乗る

(1) ア Why did you do that?

イ Who told you that?

ウ How did you find it?

エ What happened?

(2) ア That's hard.

イ That's nice.

ウ That's easy.

エ That's interesting.

(3) ア so I did

イ but I couldn't

ウ and I could

エ but I shouldn't

(4) ア it sounds like an English word

イ I can't remember it

ウ it's much easier to remember

エ I won't say it to others

# 第 4 回

## (12 月)

テスト 時 間	50 分
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平均点 (県標準)	50 点
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問題  
(第4回)

問題番号		正答率
1	No. 1	83.1
	No. 2	80.9
	No. 3	81.8
2	No. 1	86.6
	No. 2	88.1
3	No. 1	75.8
	No. 2	54.4
4	No. 1	① 53.9
		② 24.1
	No. 2	① 57.6
		② 7.8

問題番号		正答率
5	(1)	78.6
	(2)	21.2
	(3)	53.3
	(4)	50.1
	(5)	41.2
6		1.5点
7	(1)	㊦ 38.2
		㊧ 48.9
	(2)	① 71.5
		② 75.5
	(3)	① 1.9
		② 64.5

問題番号		正答率
8	(1)	36.8
	(2)	12.5
	(3)	12.3
	(4)	41.2
9	(1)	69.0
	(2)	57.2
	(3)	60.2
	(4)	62.1

注：6の英作文の問題の正答率のらんの数値は、この問題の平均点を示しています。

- ・まず最初にリスニングテストをおこなってください。
- ・リスニングテストの指示は、もぎテスト実施時のものとなっています。
- ・解答用紙は、該当のものを切り取って使ってください。

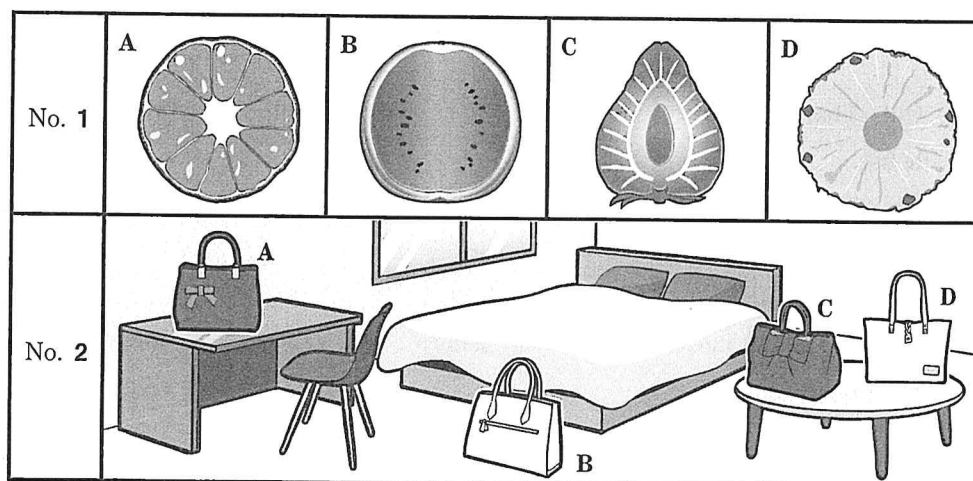




1 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	A. That's OK. C. It's Sunday today.	B. Yes, I'm at home. D. No, I won't be at home.
No. 2	A. Two years ago. C. In the park.	B. My father did. D. My parents are in it.
No. 3	A. It was very hot. C. I went there by plane.	B. I enjoyed swimming. D. I went there with my friends.

2 英語リスニングテスト(放送による指示に従って答えなさい。)



3 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	A. He wants to have a party. C. He wants to visit her house.	B. He wants to send an e-mail. D. He wants to teach Japanese.
No. 2	A. One person. C. Three people.	B. Two people. D. Four people.

4 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	A lot of beautiful (①□□□□□) were (②□□□□) in the sky from the top of the mountain in Akira's city last night.
No. 2	Jack is happy to talk with his (①□□□□□□□□□□), but actually he (②□□□□□) them to speak Japanese when they talk with him.

5 次の(1)~(5)のそれぞれの対話を完成させなさい。

(1), (2)については, (        )の中の語を最も適当な形にきなさい。ただし, 1 語で答えること。  
また, すべて英語のつづりで書くこと。

また, (3)~(5)については, それぞれの(        )の中のア~オを正しい語順に並べかえ, その順序  
を符号で示しなさい。

(1) A: How long have you (know) him?

B: For more than ten years.

(2) A: What are you going to buy at this store, Mr. Green?

B: I'm going to buy a present for my sister's (thirty) birthday.

(3) A: Oh! That's ( ア cat イ saw ウ I エ in front オ the ) of Nancy's  
house.

B: It's her cat Shiro.

(4) A: What is *shogi*?

B: It is one of the most ( ア in イ games ウ Japan エ interesting  
オ played ).

(5) A: This ( ア which イ is ウ made エ my father オ a chair ) two  
years ago.

B: Really? It's nice!

- 6 アイリ(Airi)と留学生のミア(Mia)が教室で話をしています。この場面で、ミアの発言に対してアイリは何と答えると思いますか。その言葉を英語で書きなさい。

ただし、語の数は20語程度(.,?!などの符号は語数に含まない。)とすること。

土曜		日曜	
10:00 ~ 12:00 ピアノ教室		13:00 ~ 15:00 ギター教室	
天気予報		天気予報	
午前 ☂	午後 ☂	午前 ☀	午後 ☁

7 次の(1)~(3)の英文を読んで、それぞれの問いに答えなさい。

- (1) Claude Monet made beautiful gardens in a small village in France. He grew many kinds of flowers in his gardens. Now, people can visit them during ( ㉔ ) seasons, from spring to fall. Monet loved flowers and painted many paintings in those gardens. Also, he was interested in *ukiyo-e* and he collected many *ukiyo-e* prints. Some people say that he learned about different ways to paint ( ㉕ ) *ukiyo-e*. Some of Monet's paintings are in Japan now.

(注) Claude Monet クロード・モネ(フランスの印象派画家) France フランス  
paint ～ ～を絵の具で描く painting 絵 print 版画

本文中の( ㉔ ), ( ㉕ )に入る最も適当な語を、それぞれ次のア～エのうちから一つずつ選び、その符号を書きなさい。

- |          |       |         |         |
|----------|-------|---------|---------|
| ㉔ ア all  | イ two | ウ three | エ four  |
| ㉕ ア from | イ by  | ウ on    | エ under |

- (2) My name is Ken Tanaka, your school doctor. I know there are some students who can't sleep well at night and can't get up early in the morning. I think this is a serious problem because sleeping well is important for your health. If you have this kind of problem, please try these three things. First, when you get up, get the morning sunlight. Then, your body clock will work better and you will sleep better at night. Second, you should exercise every day. Then, you can sleep better. Third, before going to bed, do relaxing things, for example, listening to CDs you like. I hope you will try these things.

(注) sunlight 日光 body clock 体内時計 exercise 運動する  
relaxing リラックスさせる

- ① 本文の内容と合うように、次の英文の( )に入る最も適当な英単語1語を書きなさい。  
Mr. Tanaka thinks it is important for students to ( ) well at night.

- ② 本文の内容に合っているものを、次のア～エのうちから一つ選び、その符号を書きなさい。

ア 私たちが夜に眠れないことは深刻な問題だが、朝早く起きられないことは大きな問題ではない。

イ 起床したとき、朝の太陽の光を浴びると体内時計がうまく働き、夜にはよく眠れるようになる。

ウ 毎日就寝前に軽い運動をして身体に刺激を与えると、一晩中目が覚めずに眠ることができる。

エ 就寝前に自分の好きなCDを聞くなどして身体をリラックスさせながら目を休めると、すぐに眠ることができる。

- (3) 次は桜市の英語版広報紙の一部である。

### Sakura City Needs Junior High School Volunteers

No.	Jobs	Places	Days	Time
①	Playing with children	Sakura Community Center	August 2, 9, 16, 23 (Fridays)	3 p.m. ~ 5 p.m.
②	Reading books for children	Sakura City Library	August 3, 10, 17, 24 (Saturdays)	9 a.m. ~ 10:30 a.m.
③	Reading books for children	Sakura Community Center	August 4, 11, 18, 25 (Sundays)	2 p.m. ~ 4 p.m.
④	Singing chorus songs	Sakura City Hospital	August 7, 14, 21, 28 (Wednesdays)	2 p.m. ~ 3:30 p.m.
⑤	Singing chorus songs	Minami Hospital	August 7, 14, 21, 28 (Wednesdays)	4 p.m. ~ 5 p.m.

1. You can choose one job from among the five jobs.
2. You can join any job alone. You can make friends with new people easily.
3. When you decide the job you want to join, please tell your teachers. They will apply for the volunteer job.

**If you have any questions, please call us. Our phone number is 1234-XXXX.**

(注) community center コミュニティセンター chorus コーラス  
from among ~ ~の中から apply for ~ ~に応募する

- ① 次の質問に、6語の英語(1文)で答えなさい。ただし、They で書き始め、すべて英語のつづりで書くこと。

How long will volunteer students work for reading books for children at Sakura City Library?

- ② この広報紙の内容に合っているものを、次のア～エのうちから一つ選び、その符号を書きなさい。

ア Volunteer students will play with children five times on Fridays in August.

イ Volunteer students will sing chorus songs at a community center or a hospital.

ウ Volunteer students can join jobs alone, but they can't work for more than two days.

エ Volunteer students can join jobs after their teachers apply for the jobs for them.

- 8 次の英文は大学生のケンジ(Kenji)が書いたものである。これを読んで、あとの(1)~(4)の問いに答えなさい。

I was born in Japan and went to Japanese schools. I have many Japanese friends and they call me “Kenji.” But one day, when I was thirteen years old, my parents told me I was Korean and my real name was “Koncha.” ア My father said, “About seventy years ago, my parents and your mother’s parents came to Japan from Korea. My parents and your mother’s parents were good friends. I was born in Japan and went to Japanese schools. Your mother was born in Japan and went to Japanese schools, too. But our parents used Korean at home, so we can speak both Korean and Japanese.” I was very surprised and said, “I have lived in Japan as a Japanese boy ‘Kenji’ since I was born! I can’t speak Korean. I know (      ) about Korea. Am I really Korean?” “Yes, you are,” my father said in Japanese, but I couldn’t believe it and couldn’t find the answer to my own question then.

When I became a college student, I felt the urge to find the answer to my own question and decided to visit Korea. イ I went to a language school in Seoul and lived there for one year. I made friends with some young Korean people and found something in common between us. For example, they were very polite to older people. That was something I have learned from my parents since I was a child. ウ But during my stay, I found that I was different from Korean people, too. For example, they clearly told their friends their own opinions, but I couldn’t.

Before visiting Korea, I wanted to know whether I was Japanese or Korean, but now I learned such an idea was wrong. I am both. I am not only “Kenji,” a boy who was born and brought up in Japan, but also “Koncha,” a young man who can understand Korean people well. I am happy I am a man who can understand two countries. I want to be a bridge between the two countries.

There are many people like me in this country. There are many people who have different backgrounds here. エ If we know about the people around us better, we can make our country a better place for everyone.

(注) Korean 韓国(人)の; 韓国語 real 本当の Korea 韓国 college 大学  
 feel the urge to ~ どうしても~したい Seoul ソウル in common 共通の  
 polite 礼儀正しい clearly はっきりと opinion 意見  
 whether ~ ~かどうか be brought up 育てられる bridge 架け橋  
 background 背景, 経歴

- (1) 次の英文を入れるのに最も適当な場所を、本文中の ア ~ エ のうちから一つ  
 選び、その符号を書きなさい。

Then I didn't think that Korea was a foreign country to me.

- (2) 本文中の( )に入る最も適当な英単語 1 語を書きなさい。

- (3) 次の質問に、9 語の英語(1 文)で答えなさい。ただし、He で書き始め、文中に必ず a を使う  
 こと。

When did Kenji visit Korea?

- (4) 本文の内容に合っているものを、次のア～エのうちから一つ選び、その符号を書きなさい。

- ア Kenji spoke Japanese and Korean when he was thirteen years old, but his parents  
 spoke only Japanese.  
 イ In Korea, Kenji always clearly told his opinions to other people, but his friends didn't  
 clearly tell their opinions to him.  
 ウ After visiting Korea, Kenji learned that he was a boy born and brought up in Japan,  
 and that he was a young man who could understand Korean people well.  
 エ Kenji thinks there are many people who have different backgrounds in Korea.

- 9 高校生のリカコ(Rikako)とアメリカからの留学生スティーブ(Steve)が話をしています。この対話文を読んで、 (1)  ~  (4)  に入る最も適当な英文を、それぞれあとのア~エのうちから一つずつ選び、その符号を書きなさい。

Rikako: You come to school by bus every day, right? Are there any differences between buses running in America and buses running in Japan?

Steve:  (1)

Rikako: Really? Please tell me about them.

Steve: OK. First, the buses in America have doors on the right side because vehicles go on the right side of the street in America.

Rikako: I see. That's easy to imagine.  (2) , and vehicles go on the left side of the street in Japan. How do you get on the bus and pay the fare in America?

Steve: We get on the bus through the front door and pay near the driver.

Rikako: Oh! We often get on the bus and pay the fare in the same way in some areas in Chiba. How much is the fare?

Steve:  (3)  American buses are good for people who don't have much money.

Rikako: That's great!

Steve: Yes. And American buses are good for people in wheelchairs, too. Many buses have slopes for such people,  (4)

Rikako: Really? I hope many buses in Japan will have such good things.

(注) difference 違い side 側 vehicle 乗り物 imagine 想像する  
get on ~ ~に乗る pay ~ ~を支払う fare 運賃 driver 運転手  
area 地域 wheelchair 車椅子 slope スロープ

- (1) ア Yes, there are many buses in Japan.  
イ No, there are no differences.  
ウ Yes, there are some differences.  
エ No, there are not any buses in America.
- (2) ア There are some doors on the right on buses in Japan  
イ There are no doors on the left on buses in Japan  
ウ We have doors on the right side too  
エ We have doors on the left side
- (3) ア It's usually two hundred dollars.      イ It's usually under two dollars.  
ウ It's for two drivers.                      エ It's between two drivers.
- (4) ア so they can use buses easily.  
イ but they usually use buses when they go to school.  
ウ so it's hard for them to use buses.  
エ but it's important for them to use buses.